# 1NC

### 1NC – FW – Info Reflexivity

#### Interpretation – affs must defend hypothetical enactment of a United States federal government policy that substantially increases prohibitions on anticompetitive business practices by the private sector by at least expanding the scope of its core antitrust laws

#### Resolved means to enact a policy by law.

Words & Phrases 64. [Words and Phrases; 1964; Permanent Edition]

Definition of the word “resolve,” given by Webster is “to express an opinion or **determination by resolution or vote**; as ‘it was resolved **by the legislature**;” It is of similar force to the word “enact,” which is defined by Bouvier as **meaning “to establish by law”**.

#### The United States federal government is the national government in DC.

Black’s Law 4. [Black’s Law Dictionary, 8th Edition, June 1, 2004, pg.716]

Federal government. 1. A **national government** that exercises some degree of control over smaller political units that have surrendered some degree of power in exchange for the right to participate in national politics matters – Also termed (in federal states) **central government**. 2. **the U.S. government** – Also **termed national government**. [Cases: United States -1 C.J.S. United States - - 2-3]

#### ‘Core antitrust laws’ means Sherman, Clayton, and FTC

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At the federal level, there are three core antitrust laws: (1) the Sherman Act, in which Section 1 outlaws "every contract, combination, or conspiracy in [unreasonable] restraint of trade," and Section 2 outlaws any "monopolization, attempted monopolization, or conspiracy or combination to monopolize";1 (2) the Federal Trade Commission Act, which prohibits "unfair methods of competition" and "unfair or deceptive acts or practices";2 and (3) Section 7 of the Clayton Act, which prohibits mergers and acquisitions where the effect "may be substantially to lessen competition, or to tend to create a monopoly."3 Criminal violations of the Sherman Act carry a maximum penalty of a $100 million fine for corporations, and a maximum penalty of 10 years in prison and a $1 million fine for individuals. A prevailing plaintiff in a civil suit can recover treble damages and attorneys' fees. But federal law currently does not provide for civil penalties when the government brings an antitrust case, only injunctive relief.

#### That’s key to predictability -- only an interp grounded in relevant legal literature gives debaters the basis to prepare negatives and affirmatives guaranteed to clash. There are a few impacts –

#### First is competitive equity – without predictable preparation and a stable stasis point, there is an aff side bias that destroys the competitive nature of the activity and participation – equity is obviously an impact because debate is a game that is key to the aff – if not, just vote neg

#### Second is information reflexivity --

#### The process of debate around a predictable governmental plan best creates the conditions for informed learning and well-rounded information gathering through a holistic research approach – the impact is information reflexivity – issues of factual evidence are difficult to resolve and require informed processes and information vetting to counter problematic premises that result in material violence like the Iraq war – only a model of debate that encourages 2nd and 3rd level argument testing, considers unintended consequences, and promotes conditional and dynamic argumentation will foster well informed decisions and self-efficacy

Leek 16. [Danielle R. Leek, Johns Hopkins University Advanced Academic Programs instructor, Director of Academic Innovation and Distance Education at Bunker Hill Community College, former executive director of the communications center and professor of communications at Grand Valley State University, “Policy debate pedagogy: a complementary strategy for civic and political engagement through service-learning,” Communication Education, 65:4, 401-405]

In policy debate, students are asked to consider whether a particular course of action should be taken, generally by state institutions such as the United States federal government, or its respective branches, such as the Supreme Court or the Congress (Snider & Schnurer, 2002). A policy debate can involve any institutional actor or agent such as the Federal Emergency Management Agency, the United Nations, the International Criminal Court, and so on. Questions of policy can address broad global issues, such as “Should the United States federal government sign a new nuclear treaty with Iran?” Or they might consider narrow rules for legal action, such as“Should the Michigan Department of Treasury require individuals to pay taxes online?” When connected to a service-learning experience, educators might set aside time for students to debate a relevant policy question. Using previous examples, students working on the health campaign might also be asked to debate the question, “Should the City of Grand Rapids provide mobile health clinics in the downtown area?” Chemistry students could debate, “Should the federal government require a universal science curriculum in all high schools?” No matter the topic, students should have the opportunity to engage multiple perspectives on the question, including speaking on the affirmative to support a new policy and on the negative in opposition to a change in the status quo. Students may be asked to work with one or more partners to research and develop materials that can be used in their speeches or in question-and-answer periods related to their arguments.

Especially for readers familiar with extracurricular policy debate competitions in high schools or college, this depiction of what policy debate entails may seem overly simplistic. Yet, even basic consideration of policy issues related to a service-learning experience can improve a student’s odds of political learning. Through policy debate, students can develop information literacy and learn how to make critical arguments of fact. This experience is politically empowering for students who will also build confidence for political engagement.

Information literacy

While there are many definitions of information literacy, the term generally is understood to mean that a student is “able to recognize when information is needed, and have the ability to locate, evaluate, and use effectively the information needed” for problem-solving and decision-making (Spitzer, Eisenberg, & Lowe, 1998, p. 19). Information exists in a variety of forms, in visual data, computer graphics, sound-recordings, film, and photographs. Information is also constructed and disseminated through a wide range of sources and mediums. Therefore, “information literacy” functions as a blanket term which covers a wide range of more specific literacies. Critiques of service-learning’s knowledge-building power, such as those articulated by Eby (1998) and Colby (2008), are challenging both the emphasis the pedagogy places on information gained through experience and the limited scope of political information students are exposed to in the process.

Policy debate can augment a student’s civic and political learning by fostering extended information literacies. Snider and Schnurer (2002) identify policy debate as an especially research intensive form of oral discussion which requires extensive time and commitment to learn the dimensions of a topic. Understanding policy issues calls for contemplating a range of materials, from traditional news media publications to court proceedings, research data, and institutional propaganda. Moreover, the nature of policy debate, which involves public presentation of arguments on two competing sides of a question, motivates students to go beyond basic information to achieve a more advanced level of expertise and credibility on a topic (Dybvig & Iverson, n.d.). This type of work differs from traditional research projects where students gather only the materials needed to support their argument while neglecting contrary evidence. Instead, the “debate research process encourages a kind of holistic approach, where students need to pay attention to the critics of their argument because they will have to respond to those attacks” (Snider & Schnurer, 2002, p. 32). In today’s attention economy, cultivating a sensibility for well-rounded information gathering can also aid students in recognizing when and how the knowledge produced in their social environments can be effectively translated to specific contexts. The “cultural shift in the production of data” which has followed the emergence of Web 2.0 technologies means that all students are likely “prosumers”—that is, they consume, produce, and coproduce information online all at the same time (Scoble, 2011).

Coupling service- learning with policy debate calls on students to apply information across registers of public engagement, including their own service efforts and their own public argumentation, in and outside of their debates. Information is used in the service experience, which in turn, informs the use of information in debates, where students then produce new information through their argumentation. The process is what Bruce (2008) refers to “informed learning,” or “using information in order to learn.” When individuals move from learning how to gather materials for a task to a cognitive awareness and understanding of how the information-seeking process shapes their learning, they are engaged in informed learning. Through this process, students can come to recognize that information management and credibility is deeply disciplinary and historically contextual (Bruce & Hughes, 2010). This understanding, combined with practical experience in locating information, is a critical missing element in contemporary political engagement. Over 20 years ago, Graber (1994) argued that one of the biggest obstacles to political engagement was not apathy, but a gap between the way news media presents information during elections, and the type of information voters need and will listen to during electoral campaigns. The challenge extends beyond elections into policy-making, especially as younger generations continue to revise their notions of citizenship away from institutional politics towards more social forms of activism (Bennett, Wells, & Freelon, 2011). For students to effectively practice more expressive forms of citizenship they need experience managing the breadth of information available about issues they care about. As past research indicates a strong correlation between service-learning experience and the motivation and desire for post-graduation service, it seems likely that students who debate about policy issues related to service areas will continue their informed learning practices after they have left the classroom (Soria & Thomas-Card, 2014).

Arguing facts

In addition to building information literacies, students who combine policy debate with service-learning can practice “politically relevant skills,” which will help them have confidence for political engagement in the future. As Colby (2008) explains, this confidence should be tempered by tolerance for difference and differing opinions. On the surface, debating about institutional politics might seem counterintuitive to this goal. Politicians and the press have a credibility problem among college-aged students, and this leaves younger generations less inclined to feel obligated to the state or to look to traditional modes of policymaking for social change (Bennett et al., 2011; Manning & Edwards, 2014). This lack of faith in government and media outlets also makes political argument more difficult (Klumpp, 2006). Whereas these institutions once served as authoritative and trustworthy sources of information, the credibility of legislators and journalists has decreased over the last 40 years or so. Today, politicians and pundits are viewed as political actors interested in spectacle, power, and profit rather than truth-seeking or the common good.

While some political controversies are rooted in competing values, Klumpp (2006) explains that arguments about policy are more often based in fact. Indeed, when engaged in public arguments over questions of policy, people tend to “invoke the authority of facts to support their positions.” Likewise, “the governmental sphere has developed elaborate legal and deliberative processes in recognition of the power of facts as the basis for a decision.” Yet, while shared values are often quickly agreed upon, differences over fact are more difficult to resolve. Without credible institutions of authority that can disseminate facts, public deliberation requires more time, information-gathering, evaluation, and reasoning. The Bush administration’s decision to take military action in Iraq, for example, was presumably based on the “fact” that Saddam Hussein had acquired weapons of mass destruction. This has now become a classic example of poor policy-making grounded in faulty factual evidence.

This shortcoming is precisely why policy debate is a valuable complement to servicelearning activities. Not only can students use their developing literacies to better understand social problems, they can also learn to access a broader range of knowledge sources, thereby mitigating the absence of fact-finding from traditional institutions. Furthermore, policy advocacy gives students experience testing the reasoning underlying claims of fact. Issues of source credibility, analogic comparisons, and data analysis are three examples of the type of critical thinking skills that students may need to apply in order to engage a question of policy (Allen, Berkowitz, Hunt, & Louden, 1999). While the effect may be to undermine government action in some instances, in others students will gain a better understanding of when and where institutional activities can work to make change. As students gain knowledge about the relationship between institutional structures and the communities they serve, they grow confidence in their ability to engage in future conversations about policy issues. Zwarensteyn’s (2012) research highlights these sorts of effects in high school students who engage in competitive policy debate. Zwarensteyn theorizes that even minimal increases in technical knowledge about politics can translate to significant increases in a student’s sense of self-efficacy. Many students start off feeling very insecure when it comes to their mastery of institutional politics; policy debate helps overcome that insecurity. Moreover, because training in policy debate encourages students to address issues as arguments rather than partisan positions, it encourages them to engage policy-making without the hostility and incivility that often characterizes today’s political scene. Indeed, it is precisely that perceived hostility and incivility that prompts many young people to avoid politics in the first place.

I do not mean to imply that students who debate about their service-learning experiences will draw homogenous conclusions about policies. Quite the contrary. Students who engage in service-learning still bring their personal visions and history to bear on their debates. As a result, students will often have very different opinions after engaging in a shared debate experience. More importantly, the practice of debating should operate to particularize students’ knowledge of community partners and clients, working against the destructive generalizations and power dynamics that can result when students feel privileged to serve less fortunate “others.” For civic and political engagement through service-learning to be meaningful and productive, it must do more to challenge students’ concepts of the homogenous “we” who helps “them.” Seligman (2013) argues that this civic spirit can be cultivated through the core pedagogical principle of a “shared practice,” which emphasizes the application of knowledge to purpose (p. 60). Policy debate achieves this outcome by calling on students to consider and reconsider their understanding of themselves, institutions, community, and policy every time the question “should” may arise. As Seligman writes:

… the orientation of thought to purpose (having an explanation rest at a place, a purpose) is of extreme importance. We must recognize that the orientation of thought to purpose is to recognize moving from providing a knowledge of, to providing a knowledge for. This means that in the context of encountering difference it is not sufficient to learn about (have an idea of) the other, rather it means to have ideas for certain joint purposes—for a set of “to-does.” A purpose becomes the goal towards which our explanations should be oriented. (p. 61)

Put another way, policy debate challenges students “to maintain a sense of doubt and to carry on a systematic and protracted inquiry” in the process of service-learning itself (Seligman, 2013, p. 60). This is precisely the type of complex, ongoing, reflective inquiry that John Dewey had in mind.

Political engagement through policy debate

This essay began with a discussion of the growing attention to civic engagement programs in higher education. The national trend is to accomplish higher levels of student civic responsibility during and after their time in college through service-learning experiences tied to curricular learning objectives. A challenge for service-learning scholars and teachers is to recognize a distinction between civic activities that are accomplished by helping others and political activities that require engagement with the collective institutional structures and processes that govern social life. Both are necessary for democracy to thrive. Policy debate pedagogy can help service-learning educators accomplish these dual objectives.

To call policy debate a pedagogy rather than just a style of debate is purposeful. A pedagogy is a praxis for cultivating learning in others. The pedagogy of service-learning helps students to know and engage social conditions through physical engagement with their environments and communities. Policy debate pedagogy leads students to know and engage these same social conditions while also challenging them to apply their knowledge for the purpose of political advocacy. These pedagogies are natural compliments for cultivating student learning. Therefore, future studies should explore how well service-learning combined with policy debate can resolve concerns that policy debate alone does not go far enough to invest students with political agency (Mitchell, 1998). The present analysis suggests the potential for such an outcome is likely.

Moreover, research is clear that the civic effects of service-learning as an instructional method are improved simply by increasing the amount of time spent on in-class discussion about the service work students do (Levesque-Bristol, Knapp, & Fisher, 2010). Policy debates related to students’ service can accomplish this goal and more. Policy debates can also facilitate the political learning students need to build their political efficacy and capacity for political engagement. Through informed learning about the political process—especially in the context of service practice—students develop literacies that will extend beyond the classroom. Using this knowledge in reasoned public argument about policy challenges invites students to move beyond cynical disengagement towards a productive recognition of their own potential voice in the political world.

Policy debate pedagogy brings unique elements to the process of political learning. By emphasizing the conditional and dynamic nature of political arguments and processes, debates can work to relieve students of the misconception that there is a single “right answer” for questions about policy-making and politics, especially during election time. The communication perspective on policy debates also highlights students’ collective involvement in the ever-changing field of political terms, symbols, and meanings that constitute interpretations of our social world. In fact, the historical roots of the term “communication” seem to demand that speech and debate educators call for such emphasis on political learning. “To make common,” the Latin interpretation of communicare, situates our discipline as the heart of public political affairs (Peters, 1999). Connecting policy debate to service-learning helps highlight the common purpose of these approaches in efforts to promote civic engagement in higher education.

#### You should also filter their impacts through predictable testability and model comparison -- debate inherently judges relative truth value by whether or not it gets answered -- a combination of a less predictable case neg, the burden of rejoinder, and them starting a speech ahead will always inflate the value of their impacts, which makes non-arbitrarily weighing whether they should have read the 1ac in the first place impossible within the structure of a debate round so even if we lose framework, vote neg on presumption. They also create a moral hazard that leads to affs only about truth claims so even if you think this aff is answerable, the ones they incentivize are not, so assume the least-answerable affirmative when weighing our impacts.

## Case

### 1NC – Top

Vote neg on presumption – no reason the ballot is key to the strategy – accountability for ballots is bad – creates incentives for ppl to share trauma, allows good techy debaters to never be held accountable which zeros their offense and incentivizes ppl to become better and say worse things

#### Changing debate fails.

**Zack, 16**—Professor of Philosophy, University of Oregon (Naomi, “Discourse, Prophecy, and Atmosphere,” *Applicative Justice: A Pragmatic Empirical Approach to Racial Injustice*, Chapter 5, 125-128, dml)

Just law can coexist with unjust practice and both are parts of “empirical law” or what Bendey called “the process of government.” Empirical law is constantly changing and some theorists are optimistic that verbal discourse has the ability to make written law more just, even though the same unjust practices recur or new ones emerge. These theorists, some of whom are or may aspire to become public intellectuals, hope that someday public political discourse on behalf of those who are treated unjustly will have the power to interrupt a cycle of just written law accompanied by continued unjust practice. That is, the “right” discourse perennially holds the promise of changing the beliefs, values, and goals of everyone in the public auditorium, so that the same kind of unjust practices do not perpetually chase the same kinds of just laws.11 This search for “magic words” is futile for academics who are professionally confined to dry and abstract prose. Our verbiage does not have the power to move the multitudes who do not read or listen to it anyway. But even when multitudes are inspired and emotionally stirred by great orators, action that follows is unlikely to result in lasting change, without the support of powerful interests.

After the 1960s, academics began a robust practice of liberatory discourse about injustice that seems to grow more impassioned and intense each year. The quest for demographic diversity among students and faculty in higher education has weathered judicial defeat of explicit affirmative action policies, but only partly for the sake of justice. There are pragmatic prizes if the academy can justify itself by producing a racially integrated leadership and managerial class for business, politics, and the military. Top leaders throughout society realize that they need such racial diversity for broad consumption, voter support, and boots on the ground, and the expression of that need is evident in amicus curiae briefs submitted to the US Supreme Court as it has been torturously dismantling affirmative action, piece by piece, since Bakke in 1978.12 Academic political discourse has been deeper than polemics and debate, exactly because of its disciplined intellectual origins in different fields of study (i.e., discipline imposed by distinct “disciplines”). But it has been swimming upstream against a more rarefied and older academic tradition, particularly among many philosophers and their gate keepers outside of the profession. Even Hannah Arendt (see chapter 2) spoke approvingly of the life of the mind as cut off from real political activity that occurred in the realm of “opinion.” In her 1970 interview with Adelbert Reif, Arendt addressed the phenomenon of college-stu-dent protestors, noting that they had brought social change through optimistic belief in their ability to make a better world, while at the same time discovering joy in civic participation. Arendt credited such protests with the success of the civil rights movement and progress toward ending the Vietnam War.13 As discussed in chapter 4, it is doubtful that Arendt was correct that student protests caused the success of the civil rights movement. A historical analysis of the end to the Vietnam War is beyond the present scope, but what we already know about empirical Bentleyan analyses would warrant skepticism about Arendt’s causal thesis there as well. In the same interview, Arendt warned that demonstrations by student activists could be self-defeating in democratic Euro-American contexts, because in attacking their universities, they were attacking the very entities that made their protests possible, American universities, especially large state schools that were the sites of the protests Arendt had in mind, have perforce developed very different financial structures since 1970. These schools have become increasingly dependent on private corporate and philanthropic funding, with state government funds now a much reduced part of their budget. While this structural change is not generally viewed as an incursion on academic freedom, it has been coincident with a very flat era of student protest and activism. Still, Arendt's notion of the "life of the mind” remains useful if we consider that the progressive/change-seeking output of professional academics since 1970 has been professionally accepted in the institutions that employ its participants. Also, much of today’s liberatory academic discourse can be viewed as the legacy of earlier student protest, furthering a tradition that may have been founded when some of the 1960s student radicals became professors. This indicates that the connection between academic radicals and the hands that feed them is not as simple as Arendt thought. In the United States, everything now points to both the existence of real academic freedom and its real ineffectiveness.

Progressive academic writers ply a craft of formal speech that deals with contemporary injustice through complex theoretical frameworks, with requisite scholarly apparatuses and without translation into more simple views of the world; there is often also a lack of translation from one discipline to another or between subdisciplines in the same field. The audience is other academics and students. Neither specialization nor the limited and partly captive audience should be viewed as problematic because that is the nature of academic work, given broad social divisions of labor. But there is a problem with the delusional nature of so much of this work. The delusion consists of a naïve view of the power of academic speech to directly change reality. The rhetorical mode of address used by academics writing cultural criticism, political philosophy, social philosophy, or what is now called social-political philosophy (which combines the other subfield approaches), often proceeds as though its authors are making grand entries in a planetary cabala, where words have the immediate power to become their intended referents.

Those who do not write and speak cabalistically may subscribe to the Trickle-Down Good Ideas Theory that can be traced from Plato to John Stuart Mill to John Rawls. Subscription to that theory is immediately self-flattering, but it lacks reliable empirical support.16 Although, after the US civil rights movement, there has been an uncanny coincidence of race-blind formal racial equality with the hegemony in political philosophy of Rawls’s requirement that those who plan fundamental social institutions do so in ignorance of their own societal environments. As we saw in chapter 1, Rawls was quite explicit about this:

I assume that the parties do not know the particular circumstances of their own society. That is, they do not know its economic or political situation, or the level of civilization and culture it has been able to achieve. The persons in the original position have no information as to which generation they belong.17

Both race-blind racial equality and Rawlsian ideals are compatible with race-based real inequality. There are, of course, counter-examples, such as Katherine MacKinnon’s work on sexual harassment in the workplace as expressed in current law and institutional policy.18 Nevertheless even very good academic political discourse about justice and injustice cannot be relied upon to attract implementation or application in real life. This may be because there has not been sufficient time for the development of training programs for a new profession of “bridgers,” who could translate good ideas in the academy for those who govern and make policy. An internal problem for such translators would be to decide where to anchor their bridges in fields—every humanistic field—where experts disagree. However, the current tradition of progressive academic writing and speech is less than half a century old and if and when such translators emerge, they will develop their own professional criteria for choosing among contending experts.

PUBLIC DISCOURSE, ATMOSPHERE, AND CLIMATE

Public media, as a democratic analogue to disagreement within academic discourse, supports the idea that expressing and airing views in day-to-day practices or special “national conversations” also have immediate practical results. It is not evident how there could be such results, when opposing views and opinions are treated with the same respect and have equal access to the same mass auditorium that lacks rules for evidence or valid argument. As with academic discourse, there is no structured connection to official decision processes. The only reliable result of participation in such unbinding referenda is that those who participate are able to express themselves and get attention that may benefit them in the marketplace of their related endeavors.

#### The politics of academic refusal are a disaster – they assume a transformative potential from small moments of resistance that simply does not exist.

Reed ‘16 (Adolph, Jr., Prof. of Political Science @ Penn., “Splendors and Miseries of the Antiracist “Left”” *Nonsite*, http://nonsite.org/editorial/splendors-and-miseries-of-the-antiracist-left-2)

More than a decade and a half ago I criticized similar formulations of a notion of “infrapolitics,” understood as the domain of pre-political acts of everyday “resistance” undertaken by subordinated populations, which was then all the rage in cultural studies programs. Proponents of the political importance of this domain insisted that, because insurgent movements emerge within such cultures of quotidian resistance, a) examining them could help in understanding the processes through which insurgencies develop and/or b) they therefore ought to be considered as expressions of an insurgent politics themselves. Several factors accounted for the popularity of that version of the argument, which mainly had to do to with the political economy of academic life, including the self-propulsion of academic trendiness and the atrophy of the left outside the academy, which encouraged flights into fantasy for the sake of optimism. The infrapolitics idea also resonated with the substantive but generally unadmitted group essentialism underlying claims that esoteric, insider knowledge is necessary to decipher the “hidden transcripts” of the subordinate populations; put more bluntly, elevating infrapolitics to the domain on which the oppressed express their politics most authentically increased its interpreters’ academic capital.8

I discussed those factors in my critique. However, the point in that argument most pertinent for evaluating Birch and Heideman’s confidence that the contradictions they acknowledge in BLM should be seen only as growing pains of a “new movement” is the following:

At best, those who romanticize “everyday resistance” or “cultural politics” read the evolution of political movements teleologically; they presume that those conditions necessarily, or even typically, lead to political action. They don’t. Not any more than the presence of carbon and water necessarily leads to the evolution of Homo sapiens. Think about it: infrapolitics is ubiquitous, developed political movements are rare.9

### 1NC– Antitrust Good

#### Monopoly capitalism worsens racism and antitrust advocacy strengthens every angle of resistance.

Greer and Rice, 21—co-founders and co-executive directors of Liberation in a Generation (Jeremie and Solana, “Anti-Monopoly Activism: Reclaiming Power through Racial Justice,” <https://www.liberationinageneration.org/wp-content/uploads/2021/03/Anti-Monopoly-Activism_032021.pdf>, dml) [language modifications denoted by brackets]

Since the founding of the nation, people of color have been living an economic nightmare. People of color have persistently lagged behind white people in nearly every economic category, including employment, income, education, small-business ownership, home ownership, and asset-ownership. This is the result of the rise and reach of concentrated wealth and power, including monopoly power.

The Racial Wealth Gap

Economic racial disparities do not happen by accident. Rather, they are the product of centuries of systemic racism and have been built into the design of our economic system, which has created what we at Liberation in a Generation call the Oppression Economy. The Oppression Economy uses the racist tools of theft, exclusion, and 31 exploitation to strip wealth from people of color, so that the elite can build their wealth. In this Oppression Economy, racism is profitable, and it fuels a cycle of oppression 32 that depresses the economic vitality of people of color, suppresses our political power, and obstructs our ability to utilize democracy to change economic rules that make racism profitable in the first place.

Racial wealth inequality is the consequential disease caused by the Oppression Economy. Today, racial wealth inequality has reached astronomical levels and will continue to rise if nothing is done. Without drastic policy action it will take 228 years for average Black wealth and 84 years for average Latinx wealth to match the wealth that white households hold today. Further, if nothing is done—or we attempt to return 33 to “normal” and fail to distance racism34 after COVID-19—Black and Latinx wealth will reach zero sometime in the middle of this century. These disparities are driven by 35 36 two reinforcing phenomena connected to the issue of corporate concentration: 1) the systematic withholding of wealth from people of color and 2) the gross concentration of wealth held by the corporate elite.

Between 1983 and 2016, which coincides with the rise of corporate and monopoly power, average Black and Latinx wealth was dwarfed [outpaced] by the wealth accumulated by white households. In fact, average Black wealth decreased by more than 50 percent over this period. This is the result of a long history of economic oppression that has 37 actively blocked people of color from building wealth or has stripped their wealth through theft and predation. The beneficiaries and perpetrators of this ever-growing gap are the corporate elite who set the rules of the economy. The corporate elite’s actions have led to people of color being paid less for their labor and having to pay more for the basic necessities of life. Here are a few metrics that speak to this reality.

• Black, Indigenous, and Latinx women earn between 55 cents and 63 cents for every dollar earned by white men.38

• Low income people of color often pay a 10 percent poverty premium for essential goods and services.39

• Black and Latinx households are far more likely than white households to be unable to pay their monthly bills or cover unexpected expenses.40

• Black households are more likely to be denied mortgage credit and end up paying more when they are able to access credit.41

• Black households, in particular, suffer from a crippling debt burden composed of an array of predatory credit products (e.g., student, small-dollar, auto, and home loans).

The phenomenon fueling racial wealth inequality is the concentration of wealth in the hands of a small number of individuals. Today, the wealthiest 400 people in the US hold more wealth ($3.2 trillion) than the entire Latinx population ($2.4 trillion)and 43 more than 70 percent of the Black population combined ($4.41 trillion). While the 44 average wealth of Black people has decreased since the 1980s (as cited earlier), the average wealth of those on Forbes’s list of the 400 wealthiest people increased from $600 million in 1982 (adjusted for inflation) to $8.0billion in 2020.. You might be 45 asking, what does the Forbes 400have to do with monopoly? Well, it is a who’s who of corporate monopolists.

The people on this list are some of the most egregious perpetrators of driving down wages, expanding income inequality, degrading the health of workers, desecrating the environment, fleecing consumers, perpetuating racial residential segregation, driving community disinvestment, avoiding taxes, and corrupting our democracy. These monopolists utilize ruthless business practices to perpetuate their unquenchable thirst for maximized profits and for control of major segments of the US economy—and people of color bear the brunt.

America’s Legacy of Racism Drives and Sustains Corporate Concentration

The confluence of monopoly power and racial inequality is not new. The construction of an economy that relies on unchecked capitalism to create the modern-day monopolist relies on the construction and maintenance of America’s racial caste system. The legacy of theft, exclusion, and exploitation of people of color by corporate monopolists has been with us since the founding of the nation. In fact, prior to the Civil War, southern plantation owners were the equivalent of the modern-day Fortune 500 monopolists. The Mississippi Valley had more millionaires per capita than anywhere in the country, making it the Silicon Valley of that period. Prior to the Civil War, the combined value of America’s approximately 4 million slaves was $3.5 billion, making it the largest single financial asset in the entire economy, bigger than all manufacturing and railroads combined.46

As the roots of this problem run deep and disproportionately impact people of color, so too must the solutions. Today’s corporate monopolies are built on the foundation of an economy that also stole land from Indigenous people through genocide and forced removal, and built a labor market on the bodies of enslaved Black people. Nothing in our economy is race-neutral, including our work to dismantle monopoly power and the racial wealth inequality it causes, so we must seek race-conscious solutions.

Scholars have developed a catalogue of research confirming what many people of color experience on a daily basis: Corporations have seized control of many aspects of our lives that were once intended to serve the public good over private sector interests. Examples include the growth of charter schools and for-profit colleges as an alternative to public schools; the growth of private health insurance and private hospitals; the growth of private prisons and paid services in prison, such as phone calls and health care. However, more research is needed that connects the economic conditions of people of color to the growth of monopoly power, a call to action we further explore in Section 6.

Connecting Monopoly Power to Other Movements

There is no silver bullet to slaying the monster that is systemic racism. Leaders of color across the country are actively organizing people of color to advance bold and transformational economic and racial justice policies. These leaders are doing the hard work of transforming our economic systems by advancing liberatory policies such as a Homes Guarantee and a federal jobs guarantee; and by dismantling systems of oppression, including police and prison abolition, ending voter suppression, and curbing corporate power. To this end, anti-monopoly policy and advocacy work can be a powerful tool to advance these transformative, activist-led movement priorities.

To win the battle to advance movement priorities, we must seek to pull every lever of power at our disposal and to directly confront one of their most ardent political opponents: corporate monopolies. The Action Center on Race and the Economy (ACRE) is deftly integrating anti-monopoly tactics to advance their racial and economic justice mission. In advancing police abolition, for example, they highlight the fact that big banks (as discussed in Section 1) finance “police brutality bonds” that fund the payment of police department settlements for acts of police brutality.47 Additionally, they have highlighted for grassroots leaders of color the connections that corporate monopolies have to anti-Muslim bigotry, the Puerto Rican debt crisis, and pharmaceutical prices.48

Corporate monopolists, including big banks, big tech, and big pharma, are often primary opponents in the battles for bold, transformational movement priorities. For example, activists for bold environmental justice policies, such as the Green New Deal, have encountered strong opposition from fossil fuel monopolies, such as Exxon, Shell and BP; but also, Wall Street bank monopolies financing fossil fuel monopolies, in addition to other monopolies in the airline industry. In another example, Wall Street 49 monopolies have aggressively clashed with affordable housing advocates as their investments have displaced residents of color from their homes and businesses and have also gentrified communities of color from Harlem to Oakland and Detroit to New Orleans. Directly challenging the monopoly power of these corporations could prove to be a useful tactic for activists of color to further movement priorities.

#### Researching and advocating anti-monopoly policy can boost grassroots activism and repurpose government structures for liberation, but we must focus on concrete impacts over abstraction.

Greer and Rice, 21—co-founders and co-executive directors of Liberation in a Generation (Jeremie and Solana, “Anti-Monopoly Activism: Reclaiming Power through Racial Justice,” <https://www.liberationinageneration.org/wp-content/uploads/2021/03/Anti-Monopoly-Activism_032021.pdf>, dml)

We believe that the movement—within research and advocacy spaces especially—should embolden grassroot leaders of color to deliver antiracist policy solutions aimed specifically to curtail monopoly power. Below, we provide considerations for future action that are not policies or regulations or campaigns in and of themselves, but ideas that could transform the anti-monopoly movement in ways that require it to reimagine itself and approach the work through a racial justice lens.

Develop More In-Depth, Intentional Research

Part of the impetus for writing this document is that Liberation in a Generation believes that the power to change our economic systems rests with the organizers of color who are (re)building the political strength of communities of color. The research and advocacy to limit monopoly power needs to better quantify, center, and reflect the ways that people of color are being harmed. This means conducting research that centers the impact of monopoly power on people of color (as workers, consumers, community members, and participants in our democracy). The research and advocacy need to be relevant to the organizers who are indeed experiencing and fighting many of these forces on the ground, and it should inform solutions that they develop, nurture, and advance through activism. The research and advocacy must use less jargon and abstraction, focusing less on markets, firms, or efficiencies, and it should talk more about the impact of corporate decisions on people, their lives, and their futures. The tent of advocates working on anti-monopoly needs to widen as well. Bringing in the people most impacted is essential to shaping and accomplishing the path forward.

Draw Connections Between Monopoly Power and Current Movement Priorities

As discussed earlier in this paper monopoly power has enormous impact on other movement priorities led by leaders of color, such as environmental justice, worker justice, housing justice, police and prison abolition, closing the racial wealth gap, and democratic disenfranchisement. Anti-monopoly policy can be a powerful tool to accomplish existing movement priorities, including the Green New Deal, a Homes Guarantee, a federal jobs guarantee, and Medicare for All. In order to fully utilize it as a tool, anti-monopoly advocates must support—mainly in the background—grassroots leaders of color in integrating anti-monopoly policy and advocacy strategies into the existing campaigns they are leading. By following their lead, and by working together to curb corporate power, we as a collective progressive movement can accomplish an array of movement priorities and move the US closer to liberation for people of color.

Build Solutions That Are Antiracist and Center People of Color as Beneficiaries

It’s not enough to speak virtuously about racial equity and economic justice; we have to intentionally center people of color in the development of policy change. To the previous point, advocates and researchers who evaluate solutions to corporate concentration should include a measure of impacts on Black, Latinx, Indigenous, Asian, and Pacific Islander people. As consumers, entrepreneurs, and residents, we are the ones most vulnerable to the inequities, the forced scarcity, and price gouging inflicted by corporate concentration, among other problems. History has shown us that race-neutral approaches only exacerbate that vulnerability by entrenching current systems—systems that are inherently racist. We know that “race-neutral” policies assume whiteness as the norm and thus serve and preserve white supremacy. So, advancing anti-monopoly policy that is antiracist and centers people of color must be the standard that we all follow moving forward.

Think Bigger and Bolder Than Existing Regulations and Agencies

Large segments of the current anti-monopoly legal and regulatory infrastructure are corrupted beyond repair. Further, these systems are complicit in the economic oppression of people of color. The goals of the anti-monopoly movement should be to completely dismantle our systems of oppression and replace them with government systems that deliver economic liberation. Our regulatory structure is complicated, spread across many agencies, and lacking enforcement power. The complexity of our nation’s anti-monopoly laws, regulations, and oversight have been designed to advantage monopolists with unlimited resources to navigate the labyrinth of our anti-monopoly laws.

Racial oppression thrives in this environment and the antimonopoly movement must resist the urge to settle for small marginal victories that allow this oppression to continue. Breaking up Amazon or Facebook will be a hollow victory if they are able to reform years later and continue to harm Black and brown workers, consumers, and small businesses. The path forward should be to join grassroots leaders of color to create new, bold and transformative solutions (e.g., new agencies and new authorities) that will ensure that federal and state governments advance the economic well-being of people of color and not that of the monopolists that oppresses them.

Tell a New Visionary Story About the Role of Corporations

We need a story that is visionary and that repositions corporations as beholden to serving the public interest, re-examining the purpose of corporations and developing mechanisms that evaluate, even redefine, that purpose. Currently, companies’ driving purpose is to create wealth for their shareholders, and this ideology is to the detriment of people of color. We must integrate solutions that challenge our current approach to corporate governance, incorporation, and tax policy that reinforce economic systems of oppression that allow monopolies exploit to harm people of color.

Conclusion

Imagine a world where the unemployment rate for people of color is zero. The unhoused rate for people of color is zero. A world in which 100 percent of people of color have quality health care, a livable wage, and a quality education. We at Liberation in a Generation believe that this is possible if we strive to create a Liberation Economy where all people of color have their basic needs met, are safe and secure, are valued, and fully belong, including people of color who are immigrants, formerly incarcerated, LGBTQ+, and have a disability. In order to get to this Liberation Economy, we must dismantle the Oppression Economy that monopoly power has colluded with the government to maintain. There are signs that we are moving in the right direction; we need to deepen the urgency and refine the strategy to advance these opportunities.

The Oppression Economy, which includes financial markets, labor markets, and interstate and international trading companies, was arranged to serve an economy elevated by the theft of labor from Black people. Today, Black people and other people of color are still delivering uncompensated value to monopoly power as minimum wage essential workers, as consumers without choice, as small businesses beholden to tight supply chains, as students trying to pay for a college education, and as residents of modern-day company towns.

Despite the disproportionate and anticompetitive influence these monopolies have on the consumer and labor market, they are, structurally, corporations. They have CEOs who manage the day-to-day of the company. They have boards of directors responsible for maintaining corporate governance. They have shareholders that they are accountable for serving. Finally, they are subject to corporate and tax laws and regulations internationally and in the US.

One of the highpoints of 2020 came in December when the FTC joined 48 states and territories to bring a lawsuit against Google for violating the United State’s antimonopoly laws. This suit has the potential to be the most significant action taken by the federal government since the 1998 suit against Microsoft. Further, earlier in 2020, the House of Representatives Judiciary Subcommittee issued a report urging action by Congress and the administration to rein in the monopoly power of Big Tech. Major democratic presidential candidates, including now-President Biden, prioritized curbing corporate monopoly power as major planks in their presidential campaigns. There appears to be momentum on the side of bold government intervention, and grassroots leaders of color can capitalize on that momentum.

Thankfully, momentum also appears to be on the side of advancing racial justice. The tragic murders of Breonna Taylor, George Floyd, and Elijah McClain—and far too many before them and since—have once again thrust the issue of systemic racism into the public consciousness. We will see if this amplified awareness materializes into sustained progress, but this is clearly a moment to advance ideas that would have previously been dismissed by mainstream institutions—such as activist calls to defund the police. It is incumbent upon us in the racial justice movement to ensure that these tragic deaths vault our fight for justice to the next stage of evolution, and that they inform our approach to curbing the corporate monopoly power that is a contributing factor to our collective pain.

The time is now. It’s time to accelerate grassroots efforts to rein in monopoly power. It’s time to accomplish this by advancing bold transformative policy interventions that rip the power to pilot our economy from corporate monopolies. It’s time to ground our understanding of how monopoly works against the principles of racial and economic justice. Finally, it's time to follow grassroots leaders of color in accomplishing this goal —and in delivering liberation for us all.

#### Symbolically affirming their method despite its lack of ties to material resistance strengthens power.

Rigakos and Law, 9—Assistant Professor of Law at Carleton University AND PhD, Legal Studies, Carleton University (George and Alexandra “Risk, Realism and the Politics of Resistance,” Critical Sociology 35(1) 79-103, dml)

McCann and March (1996: 244) next set out the ‘justification for treating everyday practices as significant’ suggested by the above literature. First, the works studied are concerned with proving people are not ‘duped’ by their surroundings. At the level of consciousness, subjects ‘are ironic, critical, realistic, even sophisticated’ (1996: 225). But McCann and March remind us that earlier radical or Left theorists have made similar arguments without resorting to stories of everyday resistance in order to do so. Second, everyday resistance on a discursive level is said to reaffirm the subject’s dignity. But this too causes a problem for the authors because they:

query why subversive ‘assertions of self’ should bring dignity and psychological empowerment when they produce no greater material benefits or changes in relational power … By standards of ‘realism’, … subjects given to avoidance and ‘lumping it’ may be the most sophisticated of all. (1996: 227)

Thus, their criticism boils down to two main points. First, everyday resistance fails to tell us any more about so-called false consciousness than was already known among earlier Left theorists; and second, that a focus on discursive resistance ignores the role of material conditions in helping to shape identity.

Indeed, absent a broader political struggle or chance at effective resistance it would seem to the authors that ‘powerlessness is learned out of the accumulated experiences of futility and entrapment’ (1996: 228). A lamentable prospect, but nonetheless a source of closure for the governmentality theorist. In his own meta-analysis of studies on resistance, Rubin (1996: 242) finds that ‘discursive practices that neither alter material conditions nor directly challenge broad structures are nevertheless’ considered by the authors he examined ‘the stuff out of which power is made and remade’. If this sounds familiar, it is because the authors studied by McCann, March and Rubin found their claims about everyday resistance on the same understanding of power and government employed by postmodern theorists of risk. Arguing against celebrating forms of resistance that fail to alter broader power relations or material conditions is, in part, recognizing the continued ‘real’ existence of identifiable, powerful groups (classes). In downplaying the worth of everyday forms of resistance (arguing that these acts are not as worthy of the label as those acts which bring about lasting social change), Rubin appears to be taking issue with a locally focused vision of power and identity that denies the possibility of opposing domination at the level of ‘constructs’ such as class.

Rubin (1996: 242) makes another argument about celebratory accounts of everyday resistance that bears consideration:

[T]hese authors generally do not differentiate between practices that reproduce power and those that alter power. [The former] might involve pressing that power to become more adept at domination or to dominate differently, or it might mean precluding alternative acts that would more successfully challenge power. … [I]t is necessary to do more than show that such discursive acts speak to, or engage with, power. It must also be demonstrated that such acts add up to or engender broader changes.

In other words, some of the acts of everyday resistance may in the real world, through their absorption into mechanisms of power, reinforce the localized domination that they supposedly oppose. The implications of this argument can be further clarified when we study the way ‘resistance’ is dealt with in a risk society.

Risk theorists already understand that every administrative system has holes which can be exploited by those who learn about them. That is what makes governmentality work: the supposed governor is in turn governed – in part through the noncompliance of subjects (Foucault, 1991a; Rose and Miller, 1992). For example, where employees demonstrate unwillingness to embrace technological changes in the workplace, management consultants can create:

a point of entry, but also a ‘problem’ that their ‘packages’ are designed to resolve. … In short, consultants readily constitute certain forms of conduct as ‘resistance to technology’ as this gives them some purchase on its reform by identifying a space in which expertise can be brought to bear in the exercise of power. Resistance consequently plays the role of continuously provoking extensions, revisions and refinements of those same practices which it confronts. (Knights and Vurdubakis, 1994: 80)

This appears to be a very different kind of resistance from that contemplated by Rubin, but perhaps not so different from that of the authors whom he and McCann and March critique: those whose analysis ends at the discursive production of noncompliance. Instead, the above account is of a resistance that almost invariably helps power to work better. A conclusion in the present day that ominously foreshadows the futuristic, dystopic risk assemblage described by Bogard (1996).

Another example of the ‘resolution’ of resistance proposed above is the institution of a tool library described by Shearing (2001: 204–5). In this parable, a business deals with the issue of tool theft on the part of workers by installing a ‘lending library’ of tools instead of engaging in vigorous prosecution and jeopardizing worker morale. While the parable is meant to indicate a difference between actuarial and more traditional (moral) forms of justice, it also demonstrates how an act that may be considered ‘resistant’ is incorporated without conflict into the workplace loss-prevention scheme – an eminently preferable, ‘forward-looking’ solution within the logic of risk management. The same is possible in the case of more discursive forms of resistance. If I do not see myself as a Guinness man, for example, market researchers will do their best to adapt Guinness to the way I do see myself (Miller and Rose, 1997). The end result, of course, is that I purchase the beer. As manifested in a form of justice (Shearing and Johnston, 2005), it always consolidates, tempers emotions, cools the analysis, reconciles factions, and always relentlessly moves forward, assimilating as it grows. In this sense, therefore, Bogard’s ‘social science fiction’ actually pre-supposes and logically extends Shearing’s (2001) rather cheery and benevolent rendering of risk thinking. In this context of governmentality theory – as self-described and lauded for its political non-prescription by its own pundits – the acts or attitudes described as resistant are, in the end, absorbed by those who govern. Resistance as an oppositional force – that pushes against or has the potential to take power – is theoretically and politically neutralized. In the neutralization process, power is reproduced.

So, along with McCann and March’s observations that everyday resistance adds little to our understanding of false consciousness and that it denies the role of material factors in shaping identity, we can add Rubin’s two main criticisms of everyday resistance: it relies on an inaccurate understanding of power, and acts of resistance which supposedly emancipate actually may reinforce domination. All four of these criticisms demand the same thing: to know what is really going on, to get an adequate grasp of the social.

### 1NC – Glaude

#### Government action is key—reform can pursue genuine equality - defeatist attitudes ensure that the world stays the same and cede politics.

Eddie S. GLAUDE Jr., Professor of African American Studies and Religion at Princeton and a PhD in Religion from Princeton, 16 [*Democracy in Black: How Race Still Enslaves*, p. 185-197]

CHANGE HOW WE VIEW GOVERNMENT For more than three decades, we have been bludgeoned with an idea of government that has little to no concern for the public good. Big government is bad, we are told. It is inefficient, and its bloated bureaucracies are prone to corruption. Even Democrats, especially since Bill Clinton, have taken up this view. For example, Obama says, "We don't need big government; we need smart government." For some on the right, big government is bad because it aims to distribute wealth to those who are lazy and undeserving. "Big government" is just a shorthand for dreaded entitlement programs-all too often coded language for race. In this view, "big government" is the primary agent of enforcing racial equality, taking hard-earned stuff from white Americans and giving it to undeserving others. Government cannot do such a thing, they argue, without infringing on the rights of white Americans. And even government-mandated redistribution will not solve the problem. As Barry Goldwater put the point in 1964, "No matter how we try, we cannot pass a law that will make you like me or me like you. The key to racial and religious tolerance lies not in laws alone but, ultimately, in the hearts of men." From this perspective, government plays no role in changing our racial habits. Why would we want to make it bigger? But Goldwater failed to realize that governmental indifference can harden hearts, and government action can create conditions that soften them. People's attitudes aren't static or untouchable. They are molded by the quality of interactions with others, and one of the great powers of government involves shaping those interactions-not determining them in any concrete sense, but defining the parameters within which people come to know each other and live together. Today, for example, most Americans don't believe women should be confined to the home raising children, or subjected to crude advances and sexist remarks by men. The women's-rights movement put pressure on the government, which in turn passed laws that helped change some of our beliefs about women. Similarly, the relative progress of the 1960s did not happen merely by using the blunt instruments of the law. Change emerged from the ways those laws, with grassroots pressure, created new patterns of interactions, and ultimately new habits. Neither Obama's election to the presidency nor my appointment as a Princeton professor would have happened were it not for these new patterns and habits. None of this happens overnight. It takes time and increasing vigilance to protect and secure change. I was talking with a dose friend and he mentioned a basic fact: that we were only fifteen years removed from the passage of the Voting Rights Act of 1965 when Ronald Reagan was elected president and Republicans began to dismantle the gains of the black freedom struggle. Civil rights legislation and the policies of the Great Society had just started to reshape our interactions when they started to be rolled back. We barely had a chance to imagine America anew-to pursue what full employment might look like, to let the abolition of the death penalty settle in, to question seriously the morality of putting people in prison cells, and to enact policies that would undo what the 1968 Kerner Commission described as "two Americas"­ before the attack on "big government" or, more precisely, the attack on racial equality was launched. The objective was to shrink the size of government ("to starve the beast") and to limit its domestic responsibilities to ensuring economic efficiency and national defense. Democrats eventually buckled, and this is the view of government, no matter who is in office, that we have today. It has become a kind of touchstone of faith among most Americans that government is wasteful and should be limited in its role-that it shouldn't intrude on our lives. Politicians aren't the only ones who hold this view. Many Americans do, too. Now we can't even imagine serious talk of things like full employment or the abolition of prisons. We have to change our view of government, especially when it comes to racial matters. Government policy ensured the vote for African Americans and dismantled legal segregation. Policy established a social safety net for the poor and elderly; it put in place the conditions for the growth of our cities. All of this didn't happen simply because of individual will or thanks to some abstract idea of America. It was tied up with our demands and expectations. Goldwater was wrong. So was Reagan. And, in many ways, so is Obama. Our racial habits are shaped by the kind of society in which we live, and our government plays a big role in shaping that society. As young children, our community offers us a way of seeing the world; it lets us know what is valuable and sacred, and what stands as virtuous behavior and what does not. When Michael Brown's body was left in the street for more than four hours, it sent a dear message about the value of black lives. When everything in our society says that we should be less concerned about black folk, that they are dangerous, that no specific policies can address their misery, we say to our children and to everyone else that these people are "less than"-that they fall outside of our moral concern. We say, without using the word, that they are niggers. One way to change that view is to enact policies that suggest otherwise. Or, to put it another way, to change our view of government, we must change our demands of government. For example, for the past fifty years African American unemployment has been twice that of white unemployment. The 2013 unemployment rate for African Americans stood at 13.1 percent, the highest annual black unemployment rate in more than seventy years. Social scientists do not generally agree on the causes of this trend. Some attribute it to the fact that African Americans are typically the "last hired and first fired." Others point to changes in the nature of the economy; still others point to overt racial discrimination in the labor market. No matter how we account for the numbers, the fact remains that most Americans see double-digit black unemployment as "normal." However, a large-scale, comprehensive jobs agenda

with a living wage designed to put Americans, and explicitly African Americans, to work would go a long way toward uprooting the racial habits that inform such a view. It would counter the nonsense that currently stands as a reason for long-term black unemployment in public debate: black folk are lazy and don't want to work. If we hold the view that government plays a crucial role in ensuring the public good-if we believe that all Americans, no matter their race or class, can be vital contributors to our beloved community-then we reject the idea that some populations are disposable, that some people can languish in the shadows while the rest of us dance in the light. The question ''Am I my brother's or my sister's keeper?" is not just a question for the individual or a mantra to motivate the private sector. It is a question answered in the social arrangements that aim to secure the goods and values we most cherish as a community. In other words, we need an idea of government that reflects the value of all Americans, not just white Americans or a few people with a lot of money. We need government seriously committed to racial justice. As a nation, we can never pat ourselves on the back about racial matters. We have too much blood on our hands. Remembering that fact-our inheritance, as Wendell Berry said-does not amount to beating ourselves over the head, or wallowing in guilt, or trading in race cards. Remembering our national sins serves as a check and balance against national hubris. We're reminded of what we are capable of, and our eyes are trained to see that ugliness when it rears its head. But when we disremember-when we forget about the horrors of lynching, lose sight of how African Americans were locked into a dual labor market because of explicit racism, or ignore how we exported our racism around the world-we free ourselves from any sense of accountability. Concern for others and a sense of responsibility for the whole no longer matter. Cruelty and indifference become our calling cards. We have to isolate those areas in which long-standing trends of racial inequality short-circuit the life chances of African Americans. In addition to a jobs agenda, we need a comprehensive government response to the problems of public education and mass incarceration. And I do mean a government response. Private interests have overrun both areas, as privatization drives school reform (and the education of our children is lost in the boisterous battles between teachers' unions and private interests) and as big business makes enormous profits from the warehousing of black and brown people in prisons. Let's be clear: private interests or market-based strategies will not solve the problems we face as a country or bring about the kind of society we need. We have to push for massive government investment in early childhood education and in shifting the center of gravity of our society from punishment to restorative justice. We can begin to enact the latter reform by putting an end to the practice of jailing children. Full stop. We didn't jail children in the past. We don't need to now. In sum, government can help us go a long way toward uprooting racial habits with policies that support jobs with a living wage, which would help wipe out the historic double-digit gap between white and black unemployment; take an expansive approach to early childhood education, which social science research consistently says profoundly affects the life chances of black children; and dismantle the prison-industrial complex. We can no longer believe that disproportionately locking up black men and women constitutes an answer to social ills. This view of government cannot be dismissed as a naive pipe dream, because political considerations relentlessly attack our political imaginations and limit us to the status quo. We are told before we even open our mouths that this particular view won't work or that it will never see the light of day. We've heard enough of that around single payer health care reform and other progressive policies over the Obama years. Such defeatist attitudes conspire to limit our imaginations and make sure that the world stays as it is. But those of us who don't give a damn about the rules of the current political game must courageously organize, advocate, and insist on the moral and political significance of a more robust role for government. We have to change the terms of political debate. Something dramatic has to happen. American democracy has to be remade. John Dewey, the American philosopher, understood this: The very idea of democracy, the meaning of democracy, must be continually explored afresh; it has to be constantly discovered and rediscovered, remade and reorganized; while the political and economic and social institutions in which it is embodied have to be remade and reorganized to meet the changes that are going on in the development of new needs on the part of human beings and new resources for satisfying these needs. Dewey saw American democracy as an unfinished project. He knew that the aims and purposes of this country were not fixed forever in the founding documents, but the particular challenges of our moment required imaginative leaps on behalf of democracy itself. Otherwise, undemocratic forces might prevail; tyranny in the form of the almighty dollar and the relentless pursuit of it might overtake any commitment to the idea of the public good; and bad habits might diminish our moral imaginations. The remaking of America will not happen inside the Beltway. Too many there have too much invested in the status quo. A more robust idea of government will not emerge from the current political parties. Both are beholden to big money. Substantive change will have to come from us. Or, as the great civil rights leader Ella Baker said, "we are the leaders we've been looking for"-a model of leadership that scares the hell out of the Reverena Sharpton. We will have to challenge the status quo in the streets and at the ballot box. In short, it will take a full-blown democratic awakening to enact this revolution. On February 7, 2014, I flew to Raleigh, North Carolina, to join with tens of thousands of other like-minded people to protest the draconian laws passed by the North Carolina state legislature. Since 2010, while many people-especially black people-were still reeling from the 2008 recession/depression, Republicans eliminated Medicaid coverage for half a million North Carolinians, passed a voter-ID law designed to disenfranchise primarily African American voters, transferred $90 million from public schools to voucher schools and cut pre-K for 30,000 children, passed a law requiring women about to have an abortion to listen to the heartbeat of the fetus, repealed the earned income tax credit for 900,000 people, and constitutionally banned gay marriage. North Carolina Republicans had declared war. They represented clear examples of those who hold a view of government that hardens hearts and reinforces racial habits. I watched from afar as the Forward Together moral movement took shape in response. People from all across North Carolina organized and mobilized to take back the state from extremists. The state NAACP, with its charismatic leader, Reverend William Barber II, built a movement from the ground up to challenge what they took to be an allout assault on the moral and social fabric of the state. The movement was not simply a reaction to Tea Party Republicans. "We started this when the Democrats were in power," Barber said. "We put out the word. The state had not complied with the Leandro decision [a 1994 publiceducation-equity lawsuit]. We still had not given public employees collective bargaining rights. We didn't have a racial justice act." But the actions of the North Carolina GOP intensified the group's efforts. More than 900 people who engaged in nonviolent civil disobedience to protest the Republican agenda were arrested during the 2013 legislative session. Reverend Barber put out a call across the country for a massive march in February to launch the 2014 Forward Together campaign. Eighty thousand to 100,000 people answered. It was the largest mass demonstration in the South since the Selma march in 1965. I arrived early. It was cold, and clouds blocked the sun as organizers began to set up. A few people worked on their signs. One sign read PROTECT ALL N.C. CITIZENS with different examples of vulnerable groups written underneath (the mentally ill, the unemployed, teachers, the elderly, students, prisoners, the uninsured, minorities). I was struck from the beginning by the cross-section of people there. Old and young, straight and gay, black, white, and Latino all began to gather. I asked a few of them why they were marching. Leslie Boyd, a white woman from Asheville, North Carolina, told me about her son, Michael Danforth. He had suffered from a birth defect that made it next to impossible for him to get health insurance. He died in the hospital, and ever since, she has dedicated her life to health care activism. She started a small nonprofit called Western North Carolina Health Advocates, through which she met Reverend Barber. He asked her to join the movement. The cold weather drove me into the nearby McDonald's, where several people sipped coffee while they waited for the march to begin. I struck up a conversation with Martin Marshall from Atlanta, Georgia, and Ron Gray from Rock Hill, South Carolina. Martin told me a story about his childhood experiences with racism, about the wall that divided his white community from the black community, and how racism was still alive today. "Voter restrictions and access to health care " were · the reasons he was marching. Ron was less talkative. He said, "I will give you the short form: injustice. I am here because it is the right place to be." Sitting next to Martin and Ron was an older white couple, Bill and Betsy Crittendon from Chapel Hill, North Carolina. They were members of an interracial choir called the United Voices of Praise. They had been involved in interracial social issues for a number of years and found the "regressive policies that have come about in this state [to be] just awful, absolutely awful. They have completely reversed the course of this state." Mrs. Crittendon wasn't too optimistic that the march would change the minds of state legislators, but she and her husband understood the long-term significance of the march and the Forward Together movement. "People need to see and hear what this is all about .... Every step along the way is a building step [to clear] the way for justice issues." These were people from different walks of life who understood the common ground of suffering in this country. For them, that understanding did not require anyone to leave the particulars of their suffering at the door. Anti-racism remained a part of their advocacy whether they struggled for universal health care or a living wage. They joined with others to urge a fundamental change in North Carolina and the country that could help break down racial habits. Reverend Barber thinks of their efforts in this way: [It's] about showing people the intersectionality of their lives; the intersectionality of their moving together . ... We have a phrase: we is the most important word in the justice vocabulary. The issue is not what I can do, but what we can do when we stand together, fight together, pray together, and work together, and we feel movement together. As I finished the conversations in McDonald's, I looked outside. Busload after busload of people had begun to arrive. Before the march began, speakers rallied the crowd. The topics were wide-ranging, from LGBT concerns, the state of public education, issues of immigration and the status of undocumented workers, to racist voter-ID laws. It was an in-the-flesh performance of a multiracial, multi-issue coalition. And whenever someone shouted, "Forward together," the crowd replied, "Not one step back." Initially, to an outsider looking in, the moment resembled the traditional theater of contemporary American protest. A march serves as a moment of catharsis. People gather, tensions are released, folks go back to business as usual, and the men (and it is typically always men) who lead the march leverage the spotlight for personal gain. But a brief glance beneath the surface of this particular gathering revealed something much more expansive. The march was just the tip of an organizing iceberg. Reverend Barber declared, "The Moral March inaugurates a fresh year of grassroots empowerment, voter education, litigation, and nonviolent direct action." In other words, this march wasn't a culmination but a catalyst: it dramatized an organizing effort (which preceded the gathering) that encompassed the courtroom, the ballot box, and the streets. For Barber, the work of democracy doesn't happen through marches or backroom deals but through concerted efforts "to change the context in which power operates." Of course, voting matters. But democracy is about the commitment to get one's hands dirty, and that work is often selfless and thankless. At the heart of those efforts is a more robust conception of government-a belief that government has the capacity to transform lives through focused legislation-and an insistence that we shift the center of moral gravity in North Carolina and in the nation. Five demands guide this insistence: (1) secure pro-labor, anti-poverty policies that ensure economic sustainability; (2) provide well-funded, quality public education to all; (3) stand up for the health of every North Carolinian by promoting health care access and environmental justice across all the state's communities; (4) address the continuing inequalities in the criminal justice system and ensure equality under the law for every person, regardless of race, class, creed, documentation, or sexual preference; and (5) protect and expand voting rights for people of color, immigrants, the elderly, and students to safeguard fair democratic representation. Each demand carries with it an expectation of the role of government in safeguarding the public good and an affirmation of the dignity and standing of all Americans. If we were to embrace these demands as policy, we would be well on our way to a revolution of value. As we marched from historic Shaw University, the place where the Student Non-Violent Coordinating Committee was founded in April 1960, to the state capitol, Americans from all walks of life expressed a radically egalitarian vision of this country. This vision did not require African Americans to leave their experiences at the door. Alongside demands for marriage equality, cries for support of public education, and calls for a more robust commitment to labor, marchers embraced the call for an anti-racist politics. As Reverend Barber said, "Some people wanted us to emphasize poverty instead of race. But you have to speak the truth. [Race] can be the Achilles' heel of the movement or lend itself to your moral positioning." We have to confront white supremacy, or what Barber calls "the corruption of the spirit and the conscience," as a fundamental contradiction of American democracy, or face the consequences of our silence. As the march concluded, I stood amazed at the power of ordinary people. Thousands of people had come together, for a moment, to declare their commitment to a radical vision of democracy. This is what has been missing in contemporary American politics. Reverend Barber's inspiring remarks struck a chord that reached back to the nineteenthcentury abolitionists, black and white, who decided to become traitors in the name of American democracy. They turned their backs on the slave regime. Barber called us to do the same with the political extremists of our times. We need the kind of language that's not left or right or conservative or liberal, but moral, fusion language that says look: it's extreme and immoral to suppress the right to vote. It's extreme and immoral to deny Medicaid for millions of poor people. . .. It's extreme and immoral to raise taxes on the working poor by cutting earned income taxes and to raise taxes on the poor and middle class in order to cut taxes for the wealthy. It's extreme and immoral to use power to cut off poor people's water in Detroit. That's immoral! What we need to cut off is that kind of abusive power! It's extreme and immoral to re-segregate our schools and underfund our public schools. It's extreme and immoral for people who came from immigrants to now have a mean amnesia and cry out against immigrants and the rights of children . ... That's not just bad policy, it's against the common good and a disregard for human rights. It's a refusal to lean toward the angels of our better selves . ... In policy and politics in America, we face two choices. One is the low road to political destruction, and the other is the pathway to higher ground. Barber finished speaking-preaching, really. The crowd joined hands to sing "We Shall Overcome." The voices were full of emotion and faith, not the sound of trepidation heard in the voices of those who sang the song after Reagan's speech in the Rose Garden. For much of the march, the day had been cloudy and cold. But as he spoke, the sun finally broke through. "The sun has come out," Reverend Barber started to shout. "The sun has come out. We are on our way to higher ground. Even the universe blesses this day. Even the universe says yes to justice, yes to equality, yes to higher ground." Marchers shouted. In front of me stood a white Episcopalian preacher in tears. I wiped my own eyes. This is the kind of social movement that will transform our idea of government. It insists on the dignity and standing of black people and other marginalized groups, and it argues for a dramatic change in what we as Americans care" most about. To be sure, the Forward Together moral movement isn't the only form of struggle we need. (In some ways, Reverend Barber represents the long-standing tradition of the charismatic preacher as leader, although he happens to be aware of the pitfalls of the model of leadership even as he exemplifies it.) It represents just one example of what a democratic awakening must do if we are to change the terms of political debate in this country: it must enact a different way of thinking about government and its relation to the most vulnerable among us.

#### Legal strategies are a vital component in liberation for black women but actualization requires legal engagement---their method detracts

Regina Austin 89, Associate Professor of Law, University of Pennsylvania, ARTICLE: SAPPHIRE BOUND!, 1989 Wis. L. Rev. 539

Well, I think the time has come for us to get truly hysterical, to take on the role of "professional Sapphires" in a forthright way, to declare that we are serious about ourselves, and to capture some of the intellectual power and resources that are necessary to combat the systematic denigration of minority women. It is time for Sapphire to testify on her own behalf, in writing, complete with footnotes. 13¶ "To testify" means several different things in this context: to present the facts, to attest to their accuracy, and to profess a personal belief or conviction. The minority feminist legal scholar must be a witness in each of these senses. She must document the material legal existences of minority women. Her work should explore their concrete problems and needs, many of which are invisible even to minority lawyers because of gender and class differences. Moreover, a synthesis of the values, traditions, and codes that bind women of the same minority group to one another and that fuel their collective struggle is crucial to the enterprise. The intellectual product of the minority feminist scholar should incorporate in a formal fashion the ethical and moral consciousnesses of minority women, their aspirations, and their quest for liberation. Her partisanship and advocacy of a minority feminist jurisprudence should be frankly acknowledged and energetically defended. Because her scholarship is to be grounded in the material and ideological realities of minority women and in their cultural and political responses, its operative premises must necessarily be dynamic and primarily immanent; as the lives of minority women change, so too should the analysis.¶ Finally, the experiential is not to be abandoned by the minority female legal scholar. She must be guided by her life, instincts, sensibility [\*543] and politics. 14 The voice and vision reflected in her work should contain something of the essence of the culture that she has lived and learned; 15 imagine, if you can, writing a law review article embodying the spontaneity of jazz, the earthiness of the blues, or the vibrancy of salsa. 16¶ I have given some thought to the tenets that a black feminist or "womanish" 17 legal jurisprudence might pursue or embrace. Other approaches are imaginable, and I hope that this essay will encourage or provoke their articulation. "[M]isty humanism" and "simplistic assertions of a distinguishable . . . cultural and discursive practice" are not adequate. 18 Begging won't get it either: I am not sappy and do not care whether white men love me. I can think of nothing more debilitating than thinking ourselves dependent upon the good will and civility of those in a position to oppress us. While it is important to build coalitions with whites of both sexes and other people of color, black women will not prosper from them if we entirely muffle our indignation and negotiate as mere supplicants. Oh, no! We have paid our dues, done more than our share of the doing and the dying, and are entitled to prosper with everyone else.¶ We must write with an empowered and empowering voice. The chief sources of our theory should be black women's critiques of a society that is dominated by and structured to favor white men of wealth and power. We should also find inspiration in the modes of resistance black women mount, individually and collectively, on a daily basis in response to discrimination and exploitation. Our jurisprudence should [\*544] amplify the criticism and lend clarity and visibility to the positive transformative cultural parries that are overlooked unless close attention is given to the actual struggles of black women. In addition, our jurisprudence should create enough static to interfere with the transmission of the dominant ideology and jam the messages that reduce our indignation, limit our activism, misdirect our energies, and otherwise make us the (re)producers of our own subordination. By way of an alternative, a black feminist jurisprudence should preach the justness of the direct, participatory, grass-roots opposition black women undertake despite enormous material and structural constraints.¶ A thoroughly critical stance, high standards, and a sharp focus are absolutely essential to our scholarly mission. Whatever we do must be analytical and rigorously researched and reasoned, not to convince and please those who have the power to control our professional advancement, but to repay the debt we owe our grandmothers, mothers, and sisters whose invisibility and marginality we aim to ameliorate. Although critiques of the racism of white feminists and the sexism of male "race persons" are useful, 19 to my way of thinking they can be an abdication of the responsibility to shape an affirmative agenda that makes the lives of real black women the central focus. 20 Our scholarship must be accessible to an audience of black female law students, legal scholars, practitioners, and nonlegal activists. They are likely to be both sources of politically pragmatic criticism and programmatic grounding, and informants as to the authentic, spontaneous, imaginative counterhegemonic moves being made by black women fighting racial, sexual, and class oppression on the front lines of their everyday lives. As scholars, we in turn can aid their political mobilization with lucid analyses that offer broad and cogent perspectives of the structural constraints that produce their subordination and the material openings that must be exploited if further freedom is to be achieved. 21¶ It is imperative that our writing acknowledge and patently reflect that we are not the voices of a monolithic racial/sexual community that does not know class divisions or social and cultural diversity. This recognition should check the basically conservative impulse to rely on generalizations about racism and sexism that are the product of our own [\*545] experiences. 22 It should also make us vigilant about lapsing into outrageous themes which suggest that black people are united by biological essences that produce in all of us a refined instinctive sense of justice. 23 Our positions as "scholars" set us apart to some extent from the women about whom we write, and our work would be better if we acknowledged the distance and attempted to bridge it. For a start, we must accept that there is skepticism about both the law and intellectual pursuits 24 in our communities. It accordingly behooves us to eschew the role of self-annointed spokespersons for our race and sex and instead take our lead as teachers and scholars from the ongoing liberation politics of black women.¶ Moreover, we must be responsive to the attacks that are leveled against us as well-paid, relatively assimilated professionals. As we are validly critiqued, so should we critique. We are obliged, therefore, to look at the needs and problems of black women to determine the role black elites (male and female) have played in their creation or perpetuation. 25 Similarly, in seeking jurisprudential reference points in the wisdom of black women at the bottom of the status hierarchy, 26 we must reject the romanticization of their "difference." It is patronizing, tends to support our position as intermediaries, and ignores the role that state-tolerated violence, material deprivation, and the dominant ideology play in minority cultural production. We must not be deterred from maintaining a critical stance from which to assess what black women might do to improve their political and economic positions and to strengthen their ideological defenses. At the same time, however, we must scrupulously avoid the insensitive disparagement of black women that ignores the positive, hopeful, and life-affirming characteristics of their actual struggles, and thereby overlooks the basis for more overt political activity.¶ Our contributions will not be divisive to the cause of the liberation of minority peoples and women if our scholarship is based on the concrete, material conditions of black women. Anti-racist or anti-sexist scholarship that is overinclusive and abstract is dangerous because it [\*546] misconceives the often knotty structural nature of the conditions that are its subject. In addition, such scholarship frequently reflects the assumption that oppressed groups are pitted against one another in a competition for scarce attention and resources, with the victory going to the most downtrodden. (I call this phenomenon "the running of the oppression sweepstakes.") For example, the much-touted concept of the "feminization of poverty" would be fine if it did not obscure the reality that poverty varies with race, has a class dimension, and in many minority communities afflicts both sexes. 27 Black women in particular have much to gain from efforts to understand the complexity of the interaction of race, sex (including sexual orientation), and class factors in the creation of social problems. 28¶ The mechanics of undertaking a research project based on the concrete material and legal problems of black women are daunting. The research is hard to do, but I believe it can be done. I have twice embarked on such projects. My first effort concerned industrial insurance, the rip-off life insurance with the small face amounts that my mother and grandmother purchased. 29 I was stymied because of a lack of information going beyond my own experience regarding the motivations that prompt poor black people to spend so much for essentially burial protection. I have more nexus with, respect for, and intellectual curiosity about the cultures of poor black people than to mount a scholarly project on the assumption that the women in my family are typical of the whole. The second project grew out of my interest in the causes of excess death in minority communities or what is the unacknowledged genocide of the poor black, brown, and red peoples of America. 30 I [\*547] decided to start with the problem of infant mortality. The infant mortality rate for blacks was 18.2 per 1,000 live births in 1985 as compared with 9.3 per 1,000 live births for whites. 31 I thought that I would begin by examining the extent to which the vilification of the cultural modes and mores of low-income minority females affects the prenatal care they receive. The inquiry would then extend to the role the law might play in curbing the mistreatment or non-treatment of pregnant women of color. I have not entirely abandoned this one.¶ The problems these projects involve are difficult because they do not begin with a case and will not necessarily end with a new rule. The world with which many legal scholars deal is that found within the four corners of judicial opinions. If the decisions and the rubrics they apply pay no attention to race, sex, and class (and the insurance and malpractice cases generally do not), then the material conditions of minority females are nowhere to be found, and the legal aspects of the difficulties these conditions cause are nearly impossible to address as a matter of scholarly inquiry. It is thus imperative that we find a way to portray, almost construct for a legal audience, the contemporary reality of the disparate groups of minority women about whom we write. We really cannot do this without undertaking field research or adopting an interdisciplinary approach, relying on the empirical and ethnographic research of others. The latter route is the one that I have taken in this Article and elsewhere. 32¶ Interdisciplinary research provides additional benefits. It gets one out of the law school and among scholars who are supportive and receptive to modes of analysis that are not Eurocentric or patriarchal. I have found that academics from other parts of the university where I [\*548] teach supply the intellectual community, stimulation, and encouragement that are essential to doing research. Furthermore, black scholars from other disciplines have provided me with useful strategies for dealing with the hostility my intellectual agenda might evoke. ¶ Looking at legal problems against the context of non-legal perspectives has its dangers. The legal scholar's obligation to take the law seriously generally requires that her writing be legalistic -- that she show the inadequacy of the existing rules, and either propose clever manipulations of the doctrine that overcome the weaknesses exposed by her critique or draft model legislation. This approach tends to collapse the inquiries into what black people need and want, and what they are likely to get, into one. The conservatism that is an inherent part of traditional doctrinal legal analysis can be a stifling handicap for the black female researcher. Speculation concerning proposals that are not rule-bound and lawyer-controlled (like, for example, strategies by which poor women might increase their power to shape the gynecological services provided by health care facilities ostensibly serving them) 33 seems beyond the pale. That is utopian politics, not law or legal scholarship. Of course, black people get almost nowhere in terms of gaining and enforcing legal entitlements without also exercising their political clout or scaring white people. (Truly powerless people do not "get" rights on account of their helplessness, and the rights they do "get" are protected only so long as they are backed up by the threat of disruption.) Thus, the black feminist legal scholar must be able to think political and talk legal if need be. Her pedagogical mission should extend to educating black women about the political significance of their ordinary lives and struggles. She must translate their frustrations and aspirations into a language that both reveals their liberatory potential and supports the legal legitimacy of their activism and their demands. ¶ [\*549] The remedies we contemplate must go beyond intangibles. We must consider employing the law to create and sustain institutions and organizations that will belong to black women long after any movement has become quiescent and any agitation has died. Full utilization of the economic, political, and social resources that black women represent cannot depend on the demand of a society insincerely committed to an ethic of integration and equal opportunity.¶ Implementation of an agenda for black feminist legal scholarship and expanded study of the legal status of minority women in general will require the right sort of environmental conditions, such as receptive or at least tolerant non-minority publishers and a network of established academics engaged in similar pursuits. We minority female scholars must devote a bit of our sass to touting the importance of the perspective of minority women and the significance of their concerns to any list of acceptable law review topics. If anyone asks you to talk or write about anything related to your race or your sex, turn the opportunity into one for exploring the legal concerns of women of color.

### 1NC – AT: Labor

#### Political organizing aff isn’t labor draing, its energy producing

B. LOEWE 12, an organizer and communicator, has served as NDLON's Communications Director, supported the Alto Arizona work against SB 1070 and Sheriff Arpaio, and participated in the organizing of the 2010 US Social Forum in Detroit [“An End to Self Care,” *Organizing Upgrade*, October 15 12, http://www.organizingupgrade.com/index.php/blogs/b-loewe/item/729-end-to-self-care]

As long as self-care is discussed as an individual responsibility and additional task, it will be something that middle-class people with leisure time will most easily relate to and will include barriers to the lives of people without time to spare. It becomes one more unchecked box on a to-do list to feel bad about, an unreal expectation, or a far-off dream.

The movement is my self-care not my reason for needing it.

Don Andres awoke every morning at 5:00am to arrive at a street corner to look for work by 6:00am. He’d work a full day of heavy construction and still arrive at the 7:00pm meeting. He’d routinely fall asleep but he was there. Why? Because organizing together to improve conditions, to create alternatives, to band together, was the only option for how care could be anything but alien in his life as a day laborer. Being at the meeting was self-care.

Lack of care is systemic. Therefore resistance to those systems is the highest affirmation of care for oneself and one’s community. Movement work is healing work.

What self-care often misses is the reality that for the majority of people engaged in social justice movements, participation is out of necessity. That a collective effort in the form of social movement is the highest articulation of caring for one’s own self in a world designed to deny your worthiness of care. Too many people discussing self-care overlook the structural barriers that make access to the care they are speaking of impossible without the struggle they often discuss as the cause of their need to ‘take care of themselves.’

Even for someone like myself who has the majority of my materials needs met, I feel most alive, most on fire, most able to go around the clock, when I’m doing political work that feels authentic, feels like it pushes the bounds of authority, and feels like it is directly connected to advancing my individual and our collective liberation.

The truth is that we cannot knit our way to revolution. The issue is not that movements are taxing, because truly they are. It’s called ‘struggle’ for a reason. But they go from strain to overtaxing when we seek to fulfill our political aspirations through vehicles never meant to carry them like in non-political formations or some 501c3s.

The crisis of care is also a crisis of organization. Non-profits are built to do a lot of good, but they have inherent limitations that mean they are rarely built to fulfill our visions of the transformative organizing that would usher in a world where we could feel whole. Most engaged in social movements today are originally driven out of either a concrete material necessity and/or a deep connection to the wrong that accompanies inequality and a drive to make it right. However the majority of organizations available to us today are designed for gentle reforms but not the fundamental transformation our spirits crave. As a result, we try to transform a model unfit to nourish our hearts and then treat that frustration with tonics and diets and stretches instead of placing our efforts in creating a collective space that unleashes our heart’s creative desires.

Maria Poblet of Causa Justa Just Cause once said, “Burnout is not about the amount of hours you work, it is about the amount of political clarity you have.” What that means is that there is no chance of us consistently burning the midnight oil if we don’t at our core believe what we’re working on will get us to a new day and no amount of yoga or therapy or comfort food we supplement our work with will compensate for that. However, if we can see a better world just over the horizon, like a marathon runner nearing a finish line, we can find endless wells to draw upon as we work to usher it in. I have literally gone from being in debilitating pain and only being able to accomplish three hours of work each day to working 18 hour shifts the same week in a completely different context. The difference was not the conditions of my work. It was my connection to my purpose.

The problem with self-care is that there is an underlying assumption that our labor is draining. The deeper question is how do we shape our struggles so that they are life-giving instead of energy-taking processes. When did activities that are aimed to move us closer to freedom stop moving us?

#### Studies confirm---it combats burnout and racial battle fatigue

Caroline Reid 18, “Activism as a Source of Strength for Black College Students at Predominately White Institutions,” https://encompass.eku.edu/cgi/viewcontent.cgi?article=1588&context=honors\_theses

Racism is deeply ingrained in American society, and white supremacy and the oppression of people of color has greatly contributed to the establishment of the very institutions that continue to perpetuate its existence today. Racism manifests itself in a variety of ways, and its most constant and daily appearance is in instances of microaggressions. These experiences contribute to feelings of invisibility, frustration, and anger, an experience known as racism- related stress, which research has shown to severely and negatively impact mental health. In order to combat the insidious effects of racism, Black Americans have utilized coping mechanisms for generations. This resiliency is astoundingly powerful, however, dealing with the omnipresence of racism is a constant and significant internal labor. For Black college students at predominately white institutions, microaggresions and systemic racism create a difficult environment to navigate. Unique opportunities in activism manifest themselves as tools to combat discrimination and racism-related stress. However, some argue that caution is needed in viewing activism as panacea for improving the lives of people of color, particularly Black people. Indeed, some research has suggested that activism is harmful to mental health, as it increases the intensity and frequency of experiences of perceived racism among some populations. This thesis includes a meta-analysis that examines the findings on the effects of activism on mental health. As a result of this analysis, a counter argument argues the potential of the utilization of activism as a source of strength that may combat the harms of racism, supporting the earlier claim that certain factors involved in activism may be protective in nature.

### 1NC – Survival Strategies

#### Therapeutic notions of identity lay the groundwork for right-wing cooption and neoliberal instrumentaliation of the individual under the guise of an ethic of personal liberation

Foster 15 (George, professor at Stanford University, “The Therapeutic Spirit of Neoliberalism” p. 90-92)

What Caryl stylizes here as a “spiritual” stance is crucial for understanding how the New Right transformed the therapeutic ethos. It certainly did return to traditional themes of individual freedom and personal responsibility, but it understood, and advocated for, these ideals in a manner that demonstrated the substantive influence of the therapeutic ethos. As Konings has argued, “neoliberal discourses held out the promise of the chastening effects of ‘tough love,’ a self-help ethos that laid claim to the authentic spirit of the populist Republican tradition.”34 This claim echoes the insight of Bellah et al., that the therapeutic self can be understood as an intensification of culturally dominant strains of American history, most importantly, utilitarian and expressive individualism.35 Whereas utilitarian individualism is associated more with the attitudes necessary for corporate success, expressive individualism refers to ideas of self-fulfillment in the private sphere. By filtering therapeutic notions of autonomy, self-regulation, and self-fulfillment through these foundational American myths, the Right severed these notions from their connection to social democratization—which was now seen as economically and culturally enervating—and tethered them to a de-socialized ethic of self-actualization. What made the shift to a right-wing version of therapeutic freedom easier to navigate was that both sides had become committed to an anti-statist and anti-paternalist vision of personal freedom. As Robin Blackburn has pointed out, Thatcher’s government simply gave this idea of personal freedom a conservative twist: “instead of controlling your own place of work, it became a question of owning your own home.”36 We can discern the therapeutic influence on the New Right in three key areas: the notion of market freedom and the “entrepreneur,” the role of the state, and the emphasis on personal responsibility. The reassertion of market freedom in neoliberalism was accompanied by a new construction of the heroic, self-made individual: the entrepreneur. In earlier, laissez-faire variants of capitalism, the entrepreneur symbolized an ideal of self-mastery, but also embodied the notion of sacrifice of self on behalf of duty, honor, and integrity. The entrepreneur’s economic success also served as a symbol of his virtue, evidenced by the capacity to subordinate immediate wants and needs to rational control and planning. In its neoliberal form, the figure of the entrepreneur is stripped of the vertical dimension of moral selfsacrifice, and accompanying notions of honor and duty. In its place, neoliberalism develops a notion of responsibility divorced from submission to collective ideas, as the responsibility for the management of one’s own life. This is in fact the crucial insight Michel Foucault arrives at in his study of economic neoliberalism in his 1978–1979 lectures at the Collège de France.37 Foucault notes here that the notion of strategic rationality employed to understand economic behavior in Anglo-American neoliberalism presents the activity of work as equivalent to seeking a revenue stream from one’s capital. The worker, Foucault explains, then “appears as a sort of enterprise for himself.”38 This means, 92 Political Theory 44(1) Foucault argues, that neoliberalism is a return to homo oeconomicus. However, this is not the partner of exchange of the naturalized realm of the putatively pre-political economic sphere of classical liberalism. Rather, “Homo oeconomicus is an entrepreneur, an entrepreneur of himself.”39 Foucault goes on to note that this idea has been expanded far beyond its original moorings in the economic realm. As a principle of strategic rationality, it now encompasses activities such as feeding one’s children, the decision to go to college, or taking time to bolster one’s professional network. All of these activities are describable as decisions to invest in and maximize one’s own individual capital. In a lecture series at Dartmouth College titled “About the Beginning of the Hermeneutics of the Self,” Foucault makes a pivotal distinction between what he calls “techniques of domination” and a “technology of the self.” While the former refers to techniques which allow individuals to be governed by imposing a will on them, compelling them to submit to certain objectives, the latter encompasses techniques which require individuals to monitor and to transform themselves. They are processes by which “the individual acts upon himself.”40 What Foucault calls “government” is the meeting point of these two techniques, where the techniques for controlling individuals are tied to the ways they monitor and control themselves. Instead of government through authoritative norms that are tied to the social roles that individuals inhabit, government now acts through the individual’s own capacity for choice. What is central to the new notion of entrepreneurial self-government, according to Dardot and Laval, is that it is now “a question of governing beings all of whose subjectivity must be involved in the activity they are required to perform.”41 In neoliberal forms of management, this has been actualized through creating spaces of competition within the culture of institutions. Management techniques such as evaluation, accountability measures, standardization of procedures, as self-monitoring make it possible to measure the individual worker’s conformity and involvement. This type of power-ata-distance, Dardot and Laval argue, exhorts the individual to “work on himself so as constantly to transform himself, improve himself, and make himself ever more efficient.”42 The audit culture developed within public management offers a good example of how these techniques exercise control through constructing frameworks of accountability for individual choice. Nikolas Rose has argued that these new forms of accountability have obliged “university departments, the hospital specialty, the not-for-profit organization delivering home care to the elderly,” to “organize their activities as if they were little businesses.”43 Areas of expertise previously insulated from political pressures through the protective power of professional autonomy have now been aligned with the new strategies of power through the new “grids of visibility” that render standardized operations comparable.